# **Linguistics Notes**

Phonology - Sounds

Articulatory Phonetics: Place and manner of articulation

/b/ Bi-labial Voiced Stop

International Phonetic Alphabet (IPA) – Represents Pronunciation

 $\theta$  Theta (th)

Acoustic Phonetics – Computer analysis of speech signal

Rules – Variation in pronunciation

<u>Morphology</u> – Word formation

- Derivational Frequently changes part of speech
  - o Nation (n)  $\rightarrow$  National (adj)  $\rightarrow$  International (adj)  $\rightarrow$  Internationalize (v)  $\rightarrow$  Internationalization (n)
  - o Large class of affixes
- Inflectional Does not change part of speech
  - o Small class with 8 categories

Syntax – Order of words; clauses, phrases

• Latin word order does not matter because of the word endings

#### **Semantics**

• Local sentence meaning

#### **Pragmatics**

• Language in relation to the situation

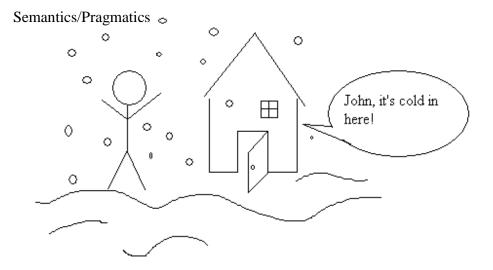
## Syntax/Semantics

The spirit is willing, but the flesh is weak.

 $(English \rightarrow Russian \rightarrow English)$ 

The wine is good, but the meat is rotten.

Syntax is good, but the semantics is bad



Semantics – The temperature is lower than comfort level

Pragmatics – Shut the door!

Articulatory Phonetics (segmental – Individual segments)

- Consonants
  - o Stops
    - Stop airflow completely
    - Pressure builds
    - Complete release
    - p, t, k, b, d, g

	Bi-labial	Alveolar	Velar
Voiceless	р	t	k
Voiced	В	d	g

## o Fricatives

- Different from stops because they only restrict the air flow
- 9 Fricatives

	Labio-dental	Inter-dental	Alveolar	Alveo-palatal	Glottal
Voiceless	f	θ th (thin)	S	$\int$ ( <b>sh</b> e)	h
Voiced	v	ð dh (then)	Z	3 (measure)	-

#### Distribution

Word Initial (3 does not appear word initial)

Word Medial

Word Final (h does not appear word final)

■ There are 4-5 average fricatives in world languages

- o Affricates (start like a stop)
  - Voiceless t∫ (church)
  - Voiced d3 (**judg**e)
- o Nasals

	Bi-labial	Alveolar	Velar
Voiced	m	n	ŋ

o Semi-Vowels (still considered consonants)

	j	W	r	1
Before a vowel	Starts in the 'i' area and <b>moves</b> quickly to the following vowel	Starts in the 'u' area and <b>moves</b> quickly to the following vowel	Tongue tip close to but not touching the ridge, then it moves quickly to the following	Tongue touches alveolar ridge and/or upper teeth – <b>stability</b> then it moves to the following
After a vowel	None	None	vowel Reverse of above	vowel Like an 'o' sound
				and swallow it

## Vowels

	Front	Central	Back
High	i (s <b>ee</b> ) - tense		u (do) - tense
	I(sit) - lax		ਹ (book)- lax
Middle	e (s <b>ay</b> ) - tense	a, A - schwa ( <b>a</b> b <b>o</b> ve)	o (go) - tense
	$\varepsilon$ (set) – lax	a' schwa unstressed	o (saw) - lax
		(h <b>er</b> ) ha'	
Low	x (sat) – lax		a (father) (pop) - lax

- o Diphthongs (2 sounds)
- o aI (bite)
- o oI (boy)
- o av (bout)

Allophones – Modified due to environment

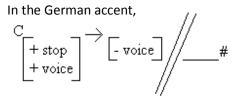
 $Aspirated-breath\ (Pot-p^hat)$   $Unaspirated-no\ breath\ (Spot-sp^oot)$ 

## -s Plural

az	$s, \int, z, 3, t \int, d3$
S	any other voiceless
Z	any other voiced

## -ed past tense

ad	t, d
t	any other voiceless
d	any other voiced



Voiced stops /b, d, g/ become voiceless /p, t, k/ when they occur at the end of the word (in the German accent of English)

Common accent problems

**Vowels** - High and mid lax vowels often sound tense

It is easier to go from a schwa to a lax vowel than to a tense to teach people with an accent the lax high and mid vowels

Diphthongs – Start somewhere, move, and end somewhere else

Formulas should cover all and only the differences